



# FURTHER LEARNING FOR TEACHERS AND STUDENTS

## **Long Road to Justice** The African American Experience in the Massachusetts Courts



## BOOKS AND ARTICLES

Collison, Gary. *Shadrach Minkins*. Cambridge, MA: Harvard University Press, 1997.

Delmont, Matthew. "Rethinking 'Busing' in Boston," *Smithsonian*. December 27, 2016. <http://americanhistory.si.edu/blog/rethinking-busing-boston>

Farrow, Anne, et al. *Complicity: How the North Promoted, Prolonged, and Profited from Slavery*. New York, NY: Random House Publishing Group, 2007.

Franklin, John Hope and Genna Rae McNeil, eds. *African Americans and the Living Constitution*. Washington, DC: Smithsonian Institution Press, 1995.

Gerzina, Gretchen H. *Mr. and Mrs. Prince: How an Ordinary Eighteenth-Century Family Moved out of Slavery and Into Legend*. New York, NY: HarperCollins Publishers, 2008.

Horton, James Oliver and Lois E. Horton. *Black Bostonians: Family Life and Community Struggle in the Antebellum North*. New York: Holms & Meier Publishers, Inc., 1979.

Jacobs, Donald M, ed. *Courage and Conscience: Black and White Abolitionists in Boston*. Bloomington, IN: Indiana University Press, 1993.

Kaplan, Sidney and Emma N. Kaplan. *The Black Presence in the Era of the American Revolution*. Amherst, MA: The University of Massachusetts Press, 1989.

Kendrick, Stephen and Paul Kendrick. *Sarah's Long Walk: The Free Blacks of Boston and How Their Struggle for Equality Changed America*. Boston, MA: Beacon Press, 2004.

McCarthy, Timothy Patrick and John Stauffer, eds. *Prophets of Protest: Reconsidering the History of American Abolitionism*. New York, NY: New Press, 2006.

Melish, Joanne Pope. *Disowning Slavery: Gradual Emancipation and "Race" in New England, 1780-1860*. Ithaca, NY: Cornell University Press, 2015.

Rogoff, E. and D. Zimmerman. "The Trials of Black Lawyers," *American Legacy*. Winter 2000, Vol. 5, No. 4.

Stauffer, John. *The Black Hearts of Men: Radical Abolitionists and the Transformation of Race*. Cambridge, MA: Harvard University Press, 2009.

Schneider, Mark. *Boston Confronts Jim Crow, 1890-1920*. Boston: Northeastern University Press, 1997.

Theoharis, Jeanne, and Komozi Woodard, eds. *Freedom North: Black Freedom Struggles Outside the South, 1940-1980*. New York: Palgrave Macmillan, 2003.

Von Frank, Albert J. *The Trials of Anthony Burns: Freedom and Slavery in Emerson's Boston*. Cambridge, MA: Harvard University Press, 1998.

Warren, Wendy. *New England Bound: Slavery and Colonization in Early America*. New York, NY: W.W. Norton & Company, 2016.

## WEBSITES

African American Communities in the North Before the Civil War. *EDSITEment*, National Endowment for the Humanities. <https://edsitement.neh.gov/lesson-plan/african-american-communities-north-civil-war>.

- A lesson plan for students to learn about how African American communities in the North were living and thriving prior to the Civil War, the racism free Blacks faced, and the presence of slavery in so-called “free” states.

Beyond Busing: Boston School Desegregation Archival Resources. *Northeastern University*, 2018.

<https://bpsdesegregation.library.northeastern.edu/>.

- An archive of materials such as photographs, newspaper articles, and other reports regarding the desegregation of schools in Boston and the effects it had on communities here.

Black Heritage Trail Walking Tour. *Museum of African American History: Boston and Nantucket*.

<http://maah.org/site1.htm>.

- A list of sites along the historic Black Heritage Trail walking tour in Boston with photographs and information about each site.

Boston Busing/Desegregation Project: Truth, Learning, and Change. *Union of Minority Neighborhoods*.

<https://truthlearningchange.com/about/>.

- An organization that is working to educate the public on the historical impact of the Boston busing and school desegregation crisis in order to address contemporary race issues in Boston.

Boston's Crusade Against Slavery. *Harvard College Library*, Harvard College.

[https://hcl.harvard.edu:8001/libraries/houghton/exhibits/emancipation/he\\_ader\\_intro.cfm](https://hcl.harvard.edu:8001/libraries/houghton/exhibits/emancipation/he_ader_intro.cfm).

- A course and exhibition about the efforts that Bostonians made to lead a crusade against slavery in the United States. It features objects from the Houghton Library collection that show the role Boston played in emancipation and granting African Americans citizenship.

Boston School Desegregation Resource Guide. *Boston College Libraries*, Boston College.

<https://libguides.bc.edu/c.php?g=618126&p=4301318>.

- A list of links and additional resources for students to explore Boston's desegregation crisis, including Boston City Archives, the Boston Public Library, PBS Learning Media, and more.

Free Blacks in the Antebellum Period. *American Memory*, The Library of Congress.

<http://memory.loc.gov/ammem/aohtml/exhibit/aopart2.html>.

- *An overview of the lives of Free Blacks during the antebellum period, along with a list of primary sources about the lives of former slaves, the Black church, the Underground Railroad, and more.*

Massachusetts Constitution and the Abolition of Slavery. *Massachusetts Court System*, Commonwealth of Massachusetts. <http://www.mass.gov/courts/court-info/sjc/edu-res-center/abolition/abolition1-gen.html>.

- *Information about the Judicial Review process, presence and abolishment of slavery in Massachusetts, from the 1630s to the 1780s.*

Museum of African American History: Boston and Nantucket. <http://maah.org/>.

- *A museum dedicated to African American History, with locations in Boston and Nantucket. Their website contains information on exhibits, events, and how to book school groups and visits.*

Slavery and Anti-Slavery in the United States: A Resource Guide from Primary Source.

<http://resources.primarysource.org/slavery>.

- *A guide to print and online curriculum, films, websites, and books for adults, children and young adults, specifically selected for educators. Includes a strong representation of New England history.*

The Underground Railroad: Journey to Freedom. *National Geographic*, National Geographic Society.

<https://www.nationalgeographic.org/maps/underground-railroad-journey-freedom/>.

- *An interactive game about the Underground Railroad that will help students explore and understand the journey that African Americans made from slavery to freedom.*

The Royall House and Slave Quarters. <http://www.royallhouse.org/>.

- *A website dedicated to the Royall House and Slave Quarters, representing the largest slaveholding family in Massachusetts. It is the only remaining structure of its kind in the Northeast United States, and provides tours for schools and educators. The website also provides digital resources for students to explore the house virtually.*

## ACKNOWLEDGMENT

Primary Source acknowledges with gratitude the many advisors and supporters of the **Long Road to Justice Teacher's Guide**, above all Judge Julian Houston, Susan D. Goodman, and Professor Martin Blatt. In 2000, The Justice George Lewis Ruffin Society sponsored a traveling exhibition with accompanying teacher's guide that served as the seed for this project. Primary Source wishes to note its debt and appreciation for the intellectual contributions of an earlier Primary Source team, notably, Anna Roelofs, Primary Source co-founder and advisor, Marilyn Richardson and Mario de Valdes y Cocom, scholar-consultants, and above all Roberta Logan, author of the 2000 guide.